

E-Learning Feb. 16, 2016

There are two parts to this assignment.

### Part I

This assignment is based on the progress and changes that you have made since your initial Genius Hour goals. The questions will be worth 75 points. The rubric is below. Answer these questions in blue ink on this electronic hand out. This needs to be submitted in Google Classroom in order to receive credit.

75 points	56 points	38 points	0-38 points*
Student completely answered every question listed below in complete sentences. Students avoided all contractions and the following words: am, ,is, are, was, were, be, being, been, you, your , yours, and this.	Student answered every question below, but all of the answers are not in complete sentences. Students avoided all contractions and used less than 3 of the following words: am, ,is, are, was, were, be, being, been, you, your , yours, and this.	Student answered every question, but did not limit the following words: am, ,is, are, was, were, be, being, been, you, your , yours, and this.	Student did not complete the assignment.  *note that the points are varied as they depend on the efforts of your answers.

1. What was your original Genius Hour goal that you made in October of 2015?
2. Has your goal changed? If so, what is your new goal?
3. What progress have you made in 4 months to meet your goal(s)?
4. Do you work toward your goals outside of the classroom? Why or why not?
5. Describe your learning experience during our Genius Hour time. (Have you learned anything new about how you learn and what motivates your learning?)
6. Write a 4-8 sentence reflection on your learning during Genius Hour.. (What are some changes and progresses that you have made? Reflect on the catalyst of the change(s)?)

### Part II

Each person must watch the video that I have posted in google classroom. You are required to present at least one EDUCATED response to the video. Please keep in mind that you are not summarizing the information, you need to RESPOND to it. Have a mature and educated reaction, then articulate the response. **BE SURE THAT YOUR RESPONSE IS LOCATED IN THE COMMENT SECTION BELOW THE VIDEO ON GOOGLE CLASSROOM.**

[http://www.ted.com/talks/daniel\\_h\\_cohen\\_for\\_argument\\_s\\_sake](http://www.ted.com/talks/daniel_h_cohen_for_argument_s_sake)